SUMMER VACATION ASSIGNMENT [2025-26]

CLASS XII COMMERCE **SUB: ENGLISH CORE (301)**

I. Read the given extracts and answer the questions given. [Multiple Choice Questions]

A. Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

i. Why does the narrator refer to M. Hamel as 'Poor man!'?

a) He empathizes with M. Hamel as he had to leave the village.

b) He believes that M. Hamel's "fine Sunday clothes" clearly reflected that he was not rich.

c) He feels sorry for M. Hamel as it was his last French lesson.

d) He thinks that M. Hamel's patriotism and sense of duty resulted in his poverty.

ii. Which of the following idioms might describe the villagers' act of attending the last lesson most accurately?

a) 'Too good to miss' b) 'Too little, too late'

c) 'Too many cooks spoil the broth' d) 'Too cool for school'

iii. Choose the option that might raise a question about M. Hamel's "faithful service".

a) When Franz came late, M. Hamel told him that he was about to begin class without him.

b) Franz mentioned how cranky M. Hamel was and his "great ruler rapping on the table".

c) M. Hamel often sent students to water his flowers, and gave a holiday when he wanted to go fishing.

d) M. Hamel permitted villagers put their children "to work on a farm or at the mills" for some extra money.

B. Sometimes I think Grand Central is growing like a tree, pushing out new corridors and staircases like roots. There's probably a long tunnel that nobody knows about feeling its way under the city right now, on its way to Times Square, and maybe another to Central Park. And maybe — because for so many people through the years Grand Central has been an exit, a way of escape — maybe that's how the tunnel I got into... But I never told my psychiatrist friend about that idea.

iv. The above extract is NOT an example of _____.

a) allegory b) analogy c) imagery d) metaphor

v. Charley decided not to tell his psychiatrist friend about his idea. Choose the option that reflects the reaction Charley anticipated from his friend.

a) "That's such a lovely comparison. Why don't you become a writer, Charley?"

b) "Oh Charley. It is so sad to see your desperation to run away! So very sad."

c) "Maybe that's how you entered the third level. Who would have thought?!"

d) "You need help, my raving friend. You are way too invested in this crazy thought!"

vi. The idiom 'feeling its way' implies _____ movement.

a) swift b) tentative c) circular d) disorganized

C. Driving from my parent's
home to Cochin last Friday
morning, I saw my mother,
beside me,
doze, open mouthed, her face
ashen like that
of a corpse and realized with pain

that she was as old as she
looked but soon
put that thought away…

vii. Choose the option that best applies to the given extract.

1) a conversation   2) an argument   3) a piece of advice
4) a strategy   5) a recollection   6) a suggestion

a) 1, 3 & 6   b) 2, 4 & 5   c) Only 5   d) Only 1

viii. Choose the option that applies correctly to the two statements given below.

Assertion: The poet wards off the thought of her mother getting old quickly.
Reason: The poet didn't want to confront the inevitability of fate that was to dawn upon her mother.
a) Assertion can be inferred but the Reason cannot be inferred.
b) Assertion cannot be inferred but the Reason can be inferred.
c) Both Assertion and Reason can be inferred.
d) Both Assertion and Reason cannot be inferred.

ix. Choose the option that displays the same literary device as in the given lines of the extract.

her face
ashen like that
of a corpse…

a) Just as I had I had this thought, she appeared and…
b) My thoughts were as heavy as lead that evening when …
c) I think like everyone else who…
d) I like to think aloud when …

x. The tone of the poet in the poem is primarily a combination of _____ and _____.

1. dauntlessness   2. apprehension   3. dejection   4. disappointment

a) 1, 2   b) 2, 3   c) 3, 4   d) 1, 4

II. Answer the following questions, in about 40-50 words. [Short Answer Type]
i. If this had been M. Hamel's first lesson, how do you think the school experience of the students might have been impacted?
ii. Little Franz is the narrator of the story. The name 'Franz' means 'from France'.
In what way does the story being told as a first-person narrative of Franz impact your reading and understanding of the story? Provide at least one evidence from the text to support your opinion.
iii. At the end of his last lesson, M. Hamel decides to leave a little note for each of his students for them to find the next day at their desks. Based on your reading of the story, what might his note to Franz read?
You may begin like this:
Dear Franz,
I know you have always preferred to run in the open fields …
iv. What would you describe as your "waking-dream wish fulfilment"? Explain.
v. Why do you think Charley withdrew nearly all the money he had from the bank to buy old-style currency?
vi. How would you evaluate Sam's character? Elucidate any two qualities, and substantiate with evidence from the text.

vii. At the beginning of the story, Sam is skeptical of Charley's discovery of the third level. By the end of the story, the reader is told that he found the third level and travelled back in time. How would Sam diagnose himself?

viii. Comment on the tone of the poem with references to "My Mother at Sixty- Six".

ix. Imagery was an effective literary device to bring out the contrast between the "merry children" and mother. Comment.

x. The poet does not directly mention the fear of her mother's death and yet she is successfully able to convey the same through different poetic techniques. Discuss.

III. Answer the following questions, in about 120-150 words. [Long Answer Type]

i. Though tempted by the bright day, Franz stated that he had "the strength to resist, and hurried off to school." As the story progresses, the reader realizes that Franz, M. Hamel and the villagers would perhaps need "the strength to resist" much larger forces. Discuss how the story provides strategies for resistance and protection of one's identity and community through its events and characters. Provide relevant textual details to support your argument.

ii. On the day of the last lesson, Franz felt that the "whole school was strange". Throughout the story, the reader encounters Franz' account of how school usually was, and what it was like on the last day of class with M. Hamel. This contrast comes across through events, and the actions and viewpoints of various characters.

• In what way can the story be seen as a comment on schooling in general?

• Does Franz' description of school life resonate with your own experience?

• Do you think the story might also provide advice on what good education entails?

Substantiate your argument with relevant instances from the text.

iii. In the story 'The Third Level', Charley wanted to go to Galesburg, Illinois in the year 1894. If you had an opportunity to go to another time and place, where would you like to go? Why? How would Sam analyse your choice of alternate time and place?
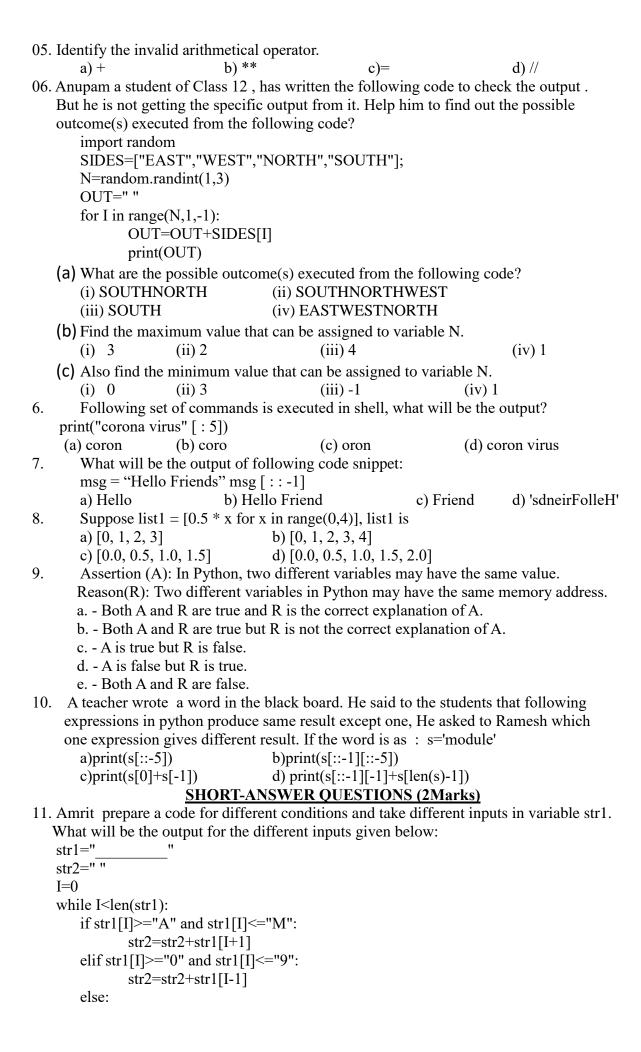
iv. Imagine that you come across Louisa's diary. What might you find in it about the third level? Compose at least one diary entry based on any of the events from the story, 'The Third Level'.

v. Imagine you are the poet's friend. Write a dialogue exchange between yourself and the poet where the latter confides in you about her fears and asks for your advice. What would your advice be –to face her fears, to ignore them or something else?

▪▪

DAV PUBLIC SCHOOL,IBVA, MCL,BRAJRAJNAGAR
HOLIDAY HOME WORK
CLASS XII   **COMPUTER SCIENCE**

MULTIPLE CHOICE QUESTIONS   (1 MARK EACH)

01.   Find the invalid identifier from the following:

a) MyName   b) True   c) 2ndName   d) My_Name

02.   Find the invalid identifier(s) from the following :

     a) print   b) None   c) finally   d) First_Name

03.   Find the invalid identifier

     a) True   b) Sum 12   c) num   d) num_1

04.   Which operator is used for replication?

     a) +   b) %   c) *   d) //

05. Identify the invalid arithmetical operator.

a) +   b) **   c)=   d) //

06. Anupam a student of Class 12 , has written the following code to check the output . But he is not getting the specific output from it. Help him to find out the possible outcome(s) executed from the following code?

```
import random
SIDES=["EAST","WEST","NORTH","SOUTH"];
N=random.randint(1,3)
OUT=" "
for I in range(N,1,-1):
        OUT=OUT+SIDES[I]
        print(OUT)
```

(a) What are the possible outcome(s) executed from the following code?

(i) SOUTHNORTH   (ii) SOUTHNORTHWEST

(iii) SOUTH   (iv) EASTWESTNORTH

(b) Find the maximum value that can be assigned to variable N.

(i) 3   (ii) 2   (iii) 4   (iv) 1

(c) Also find the minimum value that can be assigned to variable N.

(i) 0   (ii) 3   (iii) -1   (iv) 1

6. Following set of commands is executed in shell, what will be the output?

print("corona virus" [: 5])

(a) coron   (b) coro   (c) oron   (d) coron virus

7. What will be the output of following code snippet:

msg = "Hello Friends" msg [: : -1]

a) Hello   b) Hello Friend   c) Friend   d) 'sdneirFolleH'

8. Suppose list1 = [0.5 * x for x in range(0,4)], list1 is

a) [0, 1, 2, 3]   b) [0, 1, 2, 3, 4]

c) [0.0, 0.5, 1.0, 1.5]   d) [0.0, 0.5, 1.0, 1.5, 2.0]

9. Assertion (A): In Python, two different variables may have the same value.

Reason(R): Two different variables in Python may have the same memory address.

a. - Both A and R are true and R is the correct explanation of A.

b. - Both A and R are true but R is not the correct explanation of A.

c. - A is true but R is false.

d. - A is false but R is true.

e. - Both A and R are false.

10. A teacher wrote a word in the black board. He said to the students that following expressions in python produce same result except one, He asked to Ramesh which one expression gives different result. If the word is as : s='module'

a)print(s[::-5])   b)print(s[::-1][::-5])

c)print(s[0]+s[-1])   d) print(s[::-1][-1]+s[len(s)-1])

SHORT-ANSWER QUESTIONS (2Marks)

11. Amrit prepare a code for different conditions and take different inputs in variable str1. What will be the output for the different inputs given below:

```
str1="_____"
str2=" "
I=0
while I<len(str1):
    if str1[I]>="A" and str1[I]<="M":
            str2=str2+str1[I+1]
    elif str1[I]>="0" and str1[I]<="9":
            str2=str2+str1[I-1]
    else:
```

```
            str2=str2+"*"
            I=I+1
    print(str2)
```
a. If input will be str1= "Exam2021" then output will be
- a) X***M202
- b) X**M2021
- c) x***m201
- d) x***m202

b. If input will be str1= "CBSE-Exam" then output will be
- a. Bs*-*x***
- b. BS*-*x***
- c. BS*-*x**
- d. BS**-*x**

c.If input will be str1= "PT1" then output will be
- a. **T b. *T* c. T** d. **t

d. If input will be str1= "ABCD" then output will be
- a. BCD
- b. BCD*
- c. ABCD
- d. Error : String index out of range

e. If input will be str1= "xyzA" then output will be
- a. **A b. ***A
- c. *xyz
- d. Error : String index out of range

12 Assume, you are given two lists: a = [1,2,3,4,5] , b = [6,7,8,9]

The task is to create a list which has all the elements of a and b in one dimension.

i. If Output : a = [1,2,3,4,5,6,7,8,9] , Which of the following option would you choose?
- a. a.append(b) b. a.extend(b) c. Any of the above d. None of these

ii.If Output : a = [1,2,3,4,5,[6,7,8,9]] , Which of the following option would you choose?
- a. a.append(b) b. a.extend(b) c. Any of the above d. None of these

13. Evaluate following expressions:
- a) 18 % 4 ** 3 // 7 + 9
- b) 2 > 5 or 5 == 5 and not 12 <= 9

14. Write the output of the given code
```
X=(2,3,4)
Y=(4,5,6)
Z=X+Y
print(Z)
```
a)(2,3,4,(4,5,6))   b)(2,3,4,4,5,6)   c) (2,3,4,5,6)   d) Error

15. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.
```
        Num = input("Number:")
    Sum = 0
    for i in range(10,Num,3)
    Sum+=i
        if i%2=0:
            print ( i*2)
        Else:
            print ( i*3 print Sum)
```

SHORT-ANSWER QUESTIONS (3Marks)

16.Predict the output of following code Fragment:
```
     fruit = { }

    f1 = ['Apple', 'Banana', 'apple', 'Banana']

    for index in f1:

      if index in fruit:

         fruit [index] += 1

      else:
```

```
        fruit[index] =1
    print(fruit)
     print (len(fruit))
```

17. Write a function LShift(Arr,n) in Python, which accepts a list Arr of numbers and n is a numeric value by which all elements of the list are shifted to left.
Sample Input Data of the list   Arr= [10,20,30,40,12,11], n=2
Output
Arr = [30,40,12,11,10,20]

18. Find and write the output of the following Python code:
```
    tuple1 = (11, 22, 33, 44, 55 ,66)
    list1 =list(tuple1)
    new_list = []
    for i in list1:
        if i%2==0:
          new_list.append(i)
          new_tuple = tuple(new_list)
    print(new_tuple)
```

19. Write a python program to print Fibonacci series of the first10 terms..

20. While Ravi was fabricating the program to check Armstrong number, He forget the logic . Guide
him line number 1 and line number 2 to execute the program successfully :
```
        n=int(input("Enter the number)):
        temp=n
        sum1=0
        while temp>0:
            d=temp%10
            _____    # Line number1
            _____    # Line number2
         if n==sum1:
            print(n,"Number is Armstrong")
         else:
            print(n,"Number is not Armstrong")
```
a) temp=temp//10   b) temp=n%10
   sum1=sum1+d**3   sum1=sum1*10+sum1
c) sum1=sum1+d**3   d) sum1=sum1*10+sum1
   temp=temp//10   temp=n%10

ECONOMICS- HOLIDAY HOMEWORK
CLASS 12
INDIAN ECONOMY

MCQs

1. What was the policy of British rulers in India for industrialisation?

a. The British rulers wanted to make India an importer of both primary and finished goods

b. The British rulers wanted to make India an exporter of both primary and finished goods

c. The British rulers wanted to make India an importer of primary goods from Britain and an exporter of finished goods to Britain

d. The British rulers wanted to make India an exporter of primary goods to Britain and an importer of finished goods from Britain.

2. Which of the following statements is true about the occupational structure of the Indian economy during British rule?

a. The occupational structure of the Indian economy during the British rule was stagnant

b. The occupational structure of the Indian economy during the British rule was underdeveloped

c. The occupational structure of the Indian economy during the British rule was both stagnant and underdeveloped

d. The occupational structure of the Indian economy during British rule was developed

3. Which of the following statements is true about the licensing policy followed by the Indian Economy in the 1950-1990 era?

a. It helped to promote regional equality in the industry

b. It helped to check the undue expansion of the industrial sector

c. It helped to promote regional equality in the industry as well as to check the undue expansion of the industrial sector

d. None of the above

4. Which of the following is the main differentiation between the small scale units and large scale units?

a. The amount of investment

b. The volume of output

c. The size of the unit area

d. The volume of sale

5. What was the main reason behind the private sector not coming forward to start the capital goods industries?

a. The private sector suffered from a lack of capital

b. The private sector suffered from a lack of demand for their finished goods

c. The private sector suffered from a lack of capital as well as a lack of demand for their finished goods

d. None of the above

6 .What were the reasons for introducing the economic reforms in 1991?

a. The Gulf war

b. The negative balance of payments

c. Increase in fiscal deficit

d. All of the above

7. How many industries were reserved only for the public sector before the deregulation of the industrial sector in 1991?

a. 20

b. 17

c. 24

d. 19

8. _____ is the policy that helps integrate a domestic economy with the world economy.

a. Liberalisation

b. Globalisation

c. Privatisation

d. None of the above

9. Many products from small-scale industries were _____ after the industrial sector was deregulated in 1991.

a. De-reserved

b. Reserved

c. Both a and b are correct

d. Both a and b are incorrect

10. To solve the balance of payment crisis in 1991, the Indian Rupee was _____ against foreign currencies.

a. Appreciated

b. Depreciated

c. Revalued

d. Devaluation

COMPETENCY BASED QUESTIONS

11. Analyze how the British policies led to the deindustrialization of Indian handicraft industries.

12. To what extent was British rule responsible for India's economic backwardness at the time of independence?

13. Examine a chart showing sector-wise GDP contribution (agriculture, industry, services) in 1947 and identify which sector dominated the economy. Discuss the implications.

14. Discuss a policy from 1950–1990 that aimed to boost agricultural production in India. What were the challenges faced and how were they overcome?

15. Describe a government initiative from this period that targeted industrial development. How successful was it in achieving its goals?

16. Reflect on the role of public sector enterprises in India's planned economy. How did they contribute to or hinder economic progress?

17. How did the policy of import substitution industrialization (ISI) shape India's economy? What were the long-term effects of this policy?

18. India nationalized major banks in 1969. What problem was this intended to solve, and how effective was the solution?

19. Describe a situation in which India was forced to introduce the New Economic Policy in 1991. What were the key problems, and how did the reforms address them?

20. Explain how the 1991 reforms changed the role of the government in the economy. What were the intended outcomes, and how effective were they?

21. Reflect on how liberalization under the 1991 NEP impacted Indian industries. Give an example of an industry that was transformed by these reforms.

22. How did the policy of globalization under the NEP affect India's trade and foreign investment? What were the short-term and long-term outcomes?

23. Evaluate the impact of the 1991 NEP on employment and income inequality in India. How did the reforms aim to balance growth with equity?

SUMMER HOLIDAY HOMEWORK 25 26

CLASS-XII HINDI

.दिए गए तीन विषयों में से किसी एक विषय पर आधारित लगभग 120 शब्दों में रचनात्मक लेखन लिखिए।   (6)

क-प्राकृतिक सुंदरता का वातावरण विषय पर रचनात्मक लेख लिखिए।

ख -आज़ादी का अमृत महोत्सव विषय पर रचनात्मक लेख लिखिए।

ग-बिन पानी सब सून विषय पर रचनात्मक लेख लिखिए।

4-पितृसत्तात्मक-मान्यताओं और छल-छद्म भरे समाज में अपने और अपनी बेटियों के हक की लड़ाई ने भक्तिन के जीवन की दिशा पूरी तरह बदल दी।भक्तिन पाठ के आधार पर उदाहरण सहित सिद्ध कीजिए।

5 महादेवी वर्मा और भक्तिन के संबंधों की तीन विशिष्टताओं का उल्लेख कीजिए।

6-आत्मपरिचय कविता से ली गई पंक्ति - शीतल वाणी में आग लिए फिरता हूँ विरोधाभास से भरी हुई है, इस विरोधाभास को स्पष्ट कीजिए।

7-अनुच्छेद को ध्यानपूर्वक पढ़कर निम्नलिखित प्रश्नों के उत्तर दीजिये:   (1×5=5)

बच्चे प्रत्याशा में होंगे,

नीड़ों से झाँक रहे होंगे-

यह ध्यान परों में चिड़ियों के

भरता कितनी चंचलता है?

दिन जल्दी-जल्दी ढलता है?

i.बच्चे कैसे होंगे?

क) घर में   ख)दुख में   ग) प्रत्याशा. घ) सुख में

ii.बच्चे कहाँ से झाँकते होंगे?

क) दरवाजे से. ख)नीड़ों से ग)शहर से. घ)आसमान से

iii.चिड़ियों के परों में क्या भरती है?

क)गति.   ख)चंचलता. ग)तेजी. घ)उड़ान

iv.बच्चे किसकी प्रत्याशा में होंगे?

क)पिता की   ख)दोस्त की   ग)भाई की   घ)चिड़ियों की

v. दिन कैसे ढलता है?

जल्दी-जल्दी

धीरे-धीरे

मंद गीत से

आस्य से

क)विकल्प (ii)   ख)विकल्प (iii)

ग) विकल्प (iv)   घ)विकल्प

HOLIDAY HOMEWORK
SUB: - PHYSICAL EDUCATION
CLASS- XII

Multiple Choice Questions (1 marks)

Q.1. Which of these committees is headed by a qualified doctor?

(a) Reception   (b) Security

(c) First aid   (d) Lodging

Q.2. _____is a process of setting objectives and deciding how to accomplish them.

(a) Planning   (b) Organising

(c) Controlling   (d) Co-ordinating

Q.3. Identify the correct option for the controlling in sports management.

(a) Proper monitoring   (b) Systematic observation

(c) Supervision to team   (d) All are correct

Q.4. The head of a sports committee is _____director.

(a) Technical   (b) Security

(c) Administrative   (d) Entertainment

Q.5. Which of these officials is not selected by the technical committee?

(a) Referee   (b) Judge

(c) Chief Guest   (d) Umpire

Q.6. The 4th bye is given to the   [1]

   (a) Ist team of the upper half   (b) Ist team of the lower half

   (c) Last team of the lower half   (d) Last team of the upper half

Q.7. Given below are two statements, one of which is labelled as Assertion (a) and the other is labelled as

Reason (R)   [1]

Assertion (A): Planning is the foremost function in sports

Reason (R): planning gives a view of future course of action

Which one of the following statements is correct?

(a) Both (A) and (R) are true and(R) is the correct explanation of (A)

(b) Both (A) and (R) are true but(R) is not the correct explanation of (A)

(c) (A) is true, but (R) is false

Q.8. How many number of matches will be held if 8 teams are participating in single league tournament?

(a) 18   (b) 28   (c) 38   (d) 48

Q.9. How many byes will be given if 27 teams are participating in a knock-out tournament?

(a) 3   (b) 4   (c) 5   (d) 6

Q10. How many teams will be placed in III quarter if 35 teams are participating in a knock-out tournament?

   (a) 7   (b) 8   (c) 9   (d) 10

Short Answer Questions (3 marks)

Q.11. What is the Knock-out Tournament?

Q.12. Briefly explain the advantages and of knockout tournament?

Q.13. Briefly explain about types of league tournament?

Q.14. What is seeding?

Q. 15. Discuss about pre-tournament responsivities by the officials.

Long Answer Questions (5 marks)

Q.16. Elaborate the function of sports event management.

Q.17. Discuss about various communities and organisations and their functions in sports event.

Q.18. Draw a round robin tournament of 8 teams in Tabular method.

 Q.19. Draw fixture of 9 team participating in league tournament using cyclic method.

 Q.20. Draw knock-out fixture for 26 teams, where 4 teams are given Special Seeding.

Holiday Homework
Class -XII
Accountancy

Chapter 1 : FUNDAMENTALS OF PARTNERSHIP

1.   Ram and Mohan are partners sharing profit & loss in 4:1. Their capital after closing the   account of the year were Rs. 5,00,000 and Rs. 2,00,000 respectively. Drawings during the   year were Rs. 50,000 and 20,000 respectively. Profit at the end of the year 31st March, 2019   was Rs. 60,000. Interest on capital is allowed @ 6% p.a. Calculate interest on capital on 31st March 2019.

2.   Som and Om are partners sharing profit & loss in 2:1. Their balances Sheet as on 31-03-2019 was as follows:

Liabilities	Amount	Assets	Amount
Som's Capital	4,20,000	Fixed Assets	6,00,000
Om's Capital	2,80,000	Current Assets	1,50,000
Creditors	40,000	Som's Drawings	20,000
P/L Appropriation			
(for 2018-19)	30,000		
	7,70,000		7,70,000

        Drawings during the year were Rs. 20,000 and 10,000 respectively of Som and Om.

        Profit at the end of the year 31st March, 2019 was Rs. 90,000. Interest on capital is allowed

        @ 8% p.a. Calculate interest on capital on 31st March 2019.

3.

	X	Y
Capital balance on 01/04/2018	6,00,000	4,00,000
Additional Capital introduced on 01/07/2018	-	2,00,000
Drawings out of capital on 01/09/2018	1,00,000	--
Additional capital introduced on 01/12/2018	2,00,000	4,00,000
Capital withdrawn on 01/01/2019	---	1,00,000

        Calculate Capital Ratio and interest on capital on 31/03/2019 when rate on interest on capital   @ 6% p.a.

4.   X and y are partners sharing profit & loss in 3:2 with capital of Rs. 6,00,000 and Rs. 2,00,000   respectively. Interest on capital allowed at the rate of 10% p.a.
        Calculate interest on capital, when net profits in firm Rs. 50,000

5.   Capital Balance of Y on 31-03-2019   9,00,000

Additional capital introduced by Y on July 31, 2018   2,00,000
Capital withdrawn on Jan. 31, 2019   1,00,000
IOC @ 12% p.a.   Calculate interest on capital on March 31, 2019

6. Lal and Bal are partners sharing profits and losses in the ratio of 4:1. Drawings during the year were as follows:

LAL		BAL	
Date of drawings	Amount	Date of Drawings	Amount
30/06/2018	10,000	31/07/2018	20,000
01/09/2018	20,000	01/11/2018	30,000
30/11/2018	15,000	31/01/2019	40,000
31/01/2019	18,000	31/03/2019	30,000
31/03/2019	20,000		

Calculate interest on drawings if rate of interest on drawings is 9% p.a.

7.   X, Y, Z and M are partners. Calculate interest on drawings for the year ending 31-03-2018 when interest on drawings charged @ 6% p.a.
(i)   X withdrew Rs. 6,000 in the beginning of each quarter.
(ii)   Y withdrew Rs. 9,000 at the end of every quarter.
(iii)   Z withdrew Rs. 3,000 during the middle of each quarter.
(iv)   M withdrew Rs. 12,000 per quarter.

8.   A, and B has decided to start a partnership firm with capital of Rs, 3,00,000 Rs.2,00,000 respectively on April 1 ,2018 with profit sharing ratio 3:2.
Drawings during the year Rs. 40,000 and Rs. 20,000.   As per provision of deed:
(i)   Interest on Capital @ 12%pa.
(ii)   Interest on Drawings @ 10% p.a.
(iii)   Salary to A Rs. 1,000 per month and to B Rs. 5,000 per quarter
(iv)   Commission to A 2% On Sales (Sales Rs. 5,00,000)
(v)   Commission to B after deducting IOC, Salary, and after Charging all commissions 10%
(vi)   20% Of divisible profit transfer to Reserve
Profit during the year (2018-19)   Rs. 1,54,000
Prepare Profit and Loss Appropriation Account

9.   .M and N are two partners in a firm. The following are the information :

	M	N
Capital balance as on 01-04-2018	7,00,000	3,00,000
Capital withdrawn on 01-07-2018	1,00,000	----
Additional Capital introduced on 01-10-2018	----	3,00,000
Loan given by N on 01-01-2019	---	2,00,000

Current account balance on 01-04-2018   20,000(DR.)
15,000(CR.)
Drawings   6,000 per quarter   2,000 per month
(middle of every quarter) (Beg.of

every month)
Rent to partner for using their building   5,000 per month   ----
----
Salary to partners   8,000 per quarter   15,000
per half yearly
Commission on sales   1% (Sales Rs. 53,50,000)

     Manager commission is 10% on net profit after charging such commission.
Interest on capital   @   10% p.a and interest on drawings @ 12% p.a.
    20% of divisible profit transferred to Reserve.
    Profit Sharing ratio of partner is 4:1.
    Profit before any above adjustment Rs. 9,43,000.
    Prepare P/L Appropriation account, Partner's Capital account, Partner's Current account
        and N's Loan Account.

10.   Ram, Mohan and Sohan sharing profits and losses equally have fixed capitals Rs. 1,20,000,   90,000 and Rs. 60,000. For the year 2019, interest was credited to them at 6 per cent instead of 5   per cent. Give adjusting Journal entry.

11. A, B and C were partners in a firm. On 1st January, 2005 their capitals stood at Rs. 50,000, Rs.   25,000 and Rs. 25,000 respectively. As per the provisions of the partnership deed:
(a)   C was entitled for a salary of Rs. 1,500 per month.
(b)   Partners were entitled to interest on capital at 5 per cent per annum.
(c)   Profits were to be shared in the ratio of capitals.
    The net profit for the year 2005 of Rs. 45,000 was divided equally without providing for the above terms. Pass an adjustment entry to rectify the above errors.

12.   A and B are partners sharing profit in the ratio of 2:3. Their balance sheet as at 01-04-2019:

Liabilities	Amount	Assets	Amount
A's Capital	90,000	Building	90,000
B's Capital	60,000	Debtors	60,000
P/L appropriation(2018-19)	30,000	Bank	40,000
Creditors	20,000	A's Drawings	10,000
	2,00,000		2,00,000

Profits of the firm during the year was Rs. 50,000 and Drawings of A and B was 10,000 and 5,000.

Later on it was discovered that

(i)   Interest @ 10% p.a. on capital omitted.

(ii)   Interest @ 10% p.a. on drawings omitted.

Make an adjustment entry and show your working clearly.

13.   Sonu, Monu and Ravi are partners in a firm with capital of Rs, 3,00,000, Rs, 1,50,000 and Rs.   1,50,000 respectively on April 1 ,2019.

.   As per the provision of deed:

(i)   Ravi was to be allowed a remuneration of Rs. 36,000 per annum.

(ii)   Interest @ 5 % p.a. was to be provided on capital.

(iii)   Profits were to be distributed in the ratio of 2:2:1.

Ignoring the above terms net profits of firm Rs. 1,80,000 for the year ended march 31, 2019

was distributed among partners equally. Pass the journal entries to rectify the above errors.

14.   A, B and C are partners in a firm with capital of Rs, 3,00,000, Rs, 1,50,000 and Rs. 1,50,000   respectively on April 1 ,2019..   As per the provision of deed:

(i)   A and B were allowed a remuneration of Rs. 1,500 per quarter each.

(ii)   C was entitled to get a commission of Rs.; 18,000.

(iii)   Profits were to be distributed in the ratio of 3:3:2.

(iv)   A and C had guaranteed a minimum profit of Rs. 30,000 to B.

Ignoring the above terms net profits of firm Rs. 1,50,000 for the year ended march 31, 2018   distributed in 2:2:1. Pass the adjustment journal entry to rectify the above errors.

15.   Sumit, Mohit and Rohit are partners in a firm with capital of Rs, 3,00,000, Rs, 2,00,000 and   Rs.1,00,000 respectively on April 1 ,2018.

.   As per the provision of deed:

(i)   Sumit was to be allowed a remuneration of Rs. 14,000 per annum.

(ii)   Interest @ 6 % p.a. was to be provided on capital.

(iii)   Guarantee to Rohit, minimum profit of Rs. 18,000.

(iii)   Profits were to be distributed in the ratio of 2:2:1.

Ignoring the above terms net profits of firm Rs. 1,50,000 for the year ended March 31, 2019

was distributed among partners equally.

Pass the adjustment journal entry to rectify the above errors.

16.   Ravi and Mohan were partners in a firm sharing profits in the ratio of 7:5. Their respective fixed   capital were Ravi `10,00,000 and Mohan `7,00,000. The partnership deed provided for the   following:

(i)   Interest on Capital @ 12% p.a.

(ii)   Ravi's salary `6,000 per month and Mohan's salary `60,000 per year.

The profit for the year ended 31.3.2015 was `5,04,000 which was wrongly distributed in 2:1 without providing for the above. Pass an adjustment entry.

Holiday Homework
XII – Business Studies

Unit 1 : Nature and Significance of Management

1. In a country named Wonderland acting is considered as a profession. Whosoever has to become an actor has to read books written about acting. These books tell the nuances of acting and without reading these books one can't be considered as an actor. To judge the ability of an actor an examination is conducted and then a degree is assigned to the qualifiedpersons who can then act in films. There is also a body which provides membership to all actors. There are about thirty thousand actors in wonderland who are compulsorily membersof this organization.
What are the three features of profession highlighted here? Also identify the lines highlighting these features.

2. Sacred Heart School organized an Inter School Commerce Fest. A committee of twenty students was made to organize different competitions. All the committee members worked together in harmony systematically to make the Fest a grand success. After the fest, all the team members were appreciated by their teachers and principal. They felt very happy and satisfied.
State any three features of management by quoting the lines, highlighted in the above paragraph.

3. H. Tech Ltd. is a company producing IT services. The company's profits are enough for the survival and growth. The management of the company believes that a satisfied employee creates a satisfied customer, who in turn creates profits that lead to satisfied shareholders. So, it pays competitive salaries and perks to its all employees. All the employees are happy working in the organization because of personal growth and development.
The company has a strong sense of social responsibility. It has set up an Engineering College in which one-third of the students are girls to whom the company gives 50% scholarship.
Is the management of H. Tech Ltd. fulfilling its objectives? Justify your answer by giving reasons.

4. Ritu is the manager of the northern division of a large corporate house. At what level does she work in the organization? What are the basic functions?

5. In an organization sales department wants to increase the sale by 20% so sales department planned to offer extra discounts to customers. Finance department raised objection on it as they sat it will result in loss of revenue and company may face liquidity problem.
   I. Name the importance of coordination referred here.
   II. State other two importance of coordination.

6. 'Management is a series of continuous interrelated functions'. Comment.

7. 'Is management concerned only with doing the right task, completing activities and achieving goals without taking into consideration the cost benefit'? Give reason in support of your answer

8. Ashutosh Goenka was working in 'Axe Ltd.', a company manufacturing air purifiers. He found that the profit had started declining from the last six months. Profit has an implication for the survival of the firm, so he analysed the business environment to find out the reasons for this decline.
   I. Identify the level of management at which Ashutosh Goenka was working.
   II. State three other functions being performed by the Ashutosh Goenka.